INSTITUTIONAL EFFECTIVENESS

GENERAL STATISTICS

2012-13 Undergraduate enrollment 97
2012-13 Student/teacher ratio 7:1
2012-13 Average Grade Point Average 3.13

2012-13 Completion rates

• Associate Degree in Leadership 50%

• Bachelor of Science
  o Ministry Leadership 69%
  o Business Administration 65%
  o Non-Profit Managerial Leadership 78%
  o Worship Studies 80%

• Occupations Relating to Degree 50%

• Median Debt Loan Incurred $24,379

• Current Default Rate 4.0

2012-13 Retention rate 64%

Fall 2012 Student Services Satisfaction Survey (based 4.0 scale) Overall 3.43

2011-12 Completion rates

• Associate Degree in Leadership 60%

• Bachelor of Science
  o Ministry Leadership 71%
Business Administration 36%
Non-Profit Managerial Leadership 75%
Worship Studies 56%
  • Occupations Relating to Degree 50%
  • Median Debt Loan Incurred $21,257
  • Default Rate 6.6

ASSESSMENT

GENERAL EDUCATION

Goal #1: The student can demonstrate the ability to think critically.
Goal #2: The student can exhibit effective communication skills.
Goal #3: The student can exercise basic math competencies.
Goal #4: The student can perform basic computing competencies.
Goal #5: The student can articulate a biblical worldview.

DEGREE COMPLETION

The Institutional Goals represent intended accomplishments of the College. They closely relate to program goals and course learning outcomes. Learning outcomes represent what students should learn in that course. The institutional effectiveness process measures whether the institution is achieving that which it has set out to do. As a result of the efforts of the College, graduating students should:

1. have completed coursework in which they were exposed to Christian values, new knowledge, new perspectives and new skills.
2. have developed career goals, strategies, and accomplishments that are built on their spiritual gifts, talents, education and special interests.
3. have developed a Christian worldview in which values, goals, strategies, initiative and relationships are confidently developed.
4. have developed the ability to use a college library and to retrieve data from a variety of sources.
5. have developed a professional relationship with at least five different faculty members who have been able to advise, motivate and direct their learning activities.

6. have learned how to effectively interact with other adults in a learning situation.

7. have acquired extensive knowledge, perspective and skill in areas of their major study which can be developed in a job situation.

The following Institutional Goals are what the College will do in support of the above goals. The College should:

8. demonstrate its desire for quality in meeting its mission by conducting an effective institutional research and planning program for the purpose of constant improvement and to support research-based claims of effectiveness to internal and external communities and agencies.

9. maintain honest and quality relationships with all segments of the college’s community, including but not limited to students, employees, alumni, stakeholders, and vendors.

10. create adequate, healthy and safe environment for students and employees.

11. maintain programs that promote the enrollment and retention of persons who demonstrate their ability to receive instruction and have the heart for God.

Approved, Executive Committee January 12, 2011